

Fall 2022 Enrollment Reports: 10 Days After Start



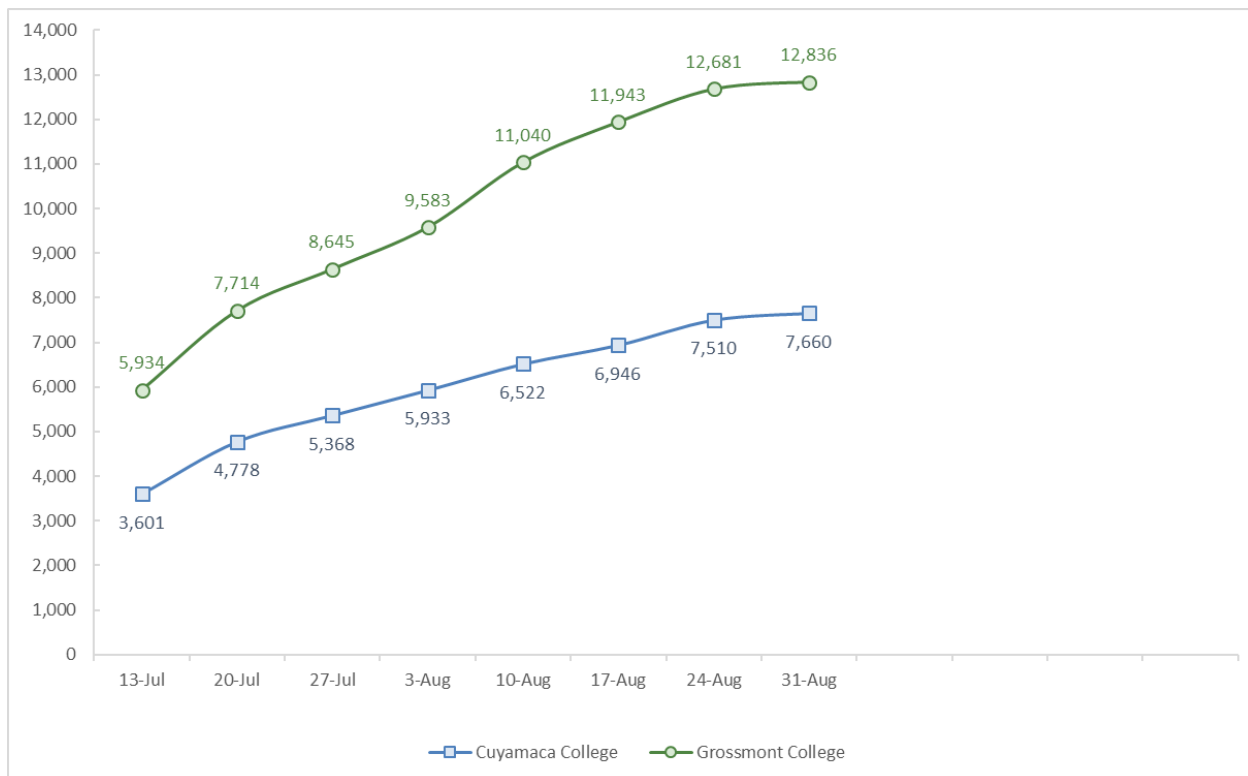
GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Office of Research, Planning, and Institutional Effectiveness
September 1, 2022

Unduplicated Student Headcount

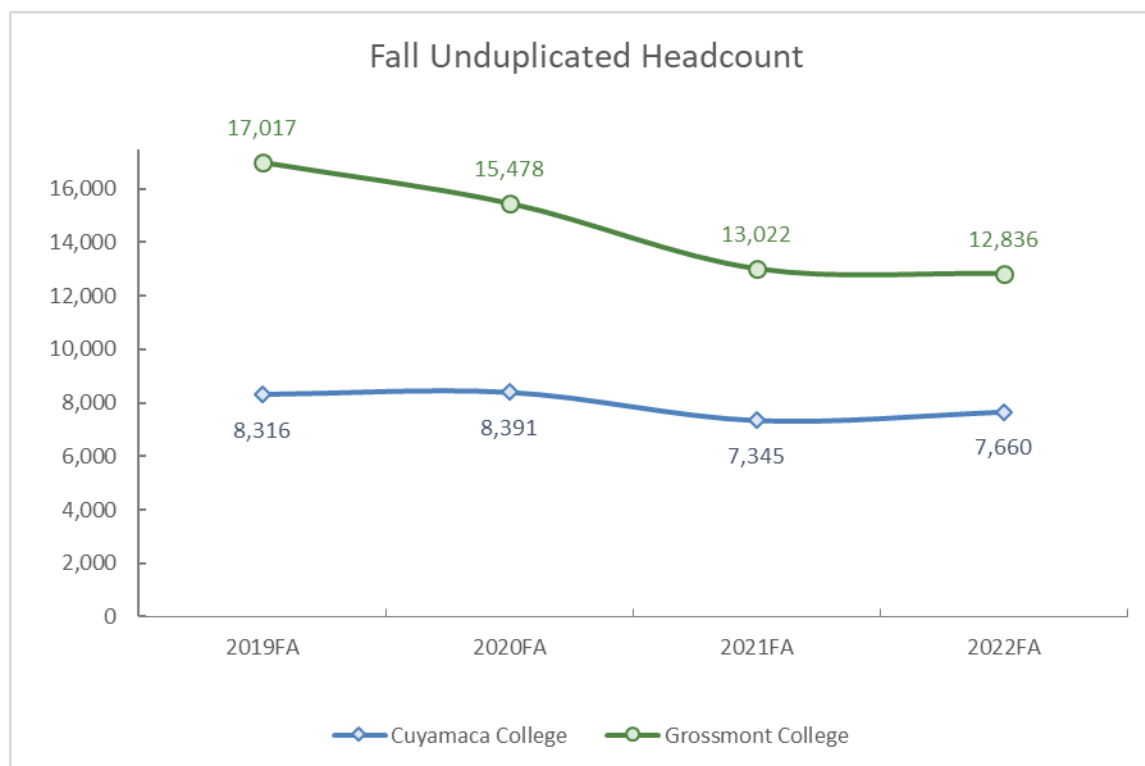
Since the start of registration, unduplicated student headcount districtwide has reached 17,022 students (CC: 7,660; GC: 12,836).

Figure 1: Fall Unduplicated Student Headcount, 2022 (10 Days After)



At ten days after the start of the term, unduplicated student headcount has increased by 1.9% percent from Fall 2021 totals (CC: 4.3%; GC: -1.4%).

Figure 2: Fall Unduplicated Student Headcount, 2019-2022 (10 Days After)



	2019FA	2020FA	2021FA	2022FA	21-22	19-22
Cuyamaca College	8,316	8,391	7,345	7,660	4.3%	-7.9%
Grossmont College	17,017	15,478	13,022	12,836	-1.4%	-24.6%
GCCCD	22,057	19,422	16,711	17,022	1.9%	-22.8%

The number and proportion of non-resident students have increased significantly in Fall 2022 compared to the previous term at ten days after the start of the semester. The number of international students has decreased compared to the prior fall semester.

Table 1: Fall Unduplicated Student Headcount by Residency Status, 2019-2022 (10 Days After)

Residency		2019FA	2020FA	2021FA	2022FA	21-22	19-22
Cuyamaca	CA Resident	8,227	8,298	7,270	7,473	2.8%	-9.2%
	Non Resident	61	64	55	164	198.2%	168.9%
	International	28	29	20	23	15.0%	-17.9%
Total		8,316	8,391	7,345	7,660	4.3%	-7.9%
Grossmont	CA Resident	16,379	14,964	12,663	12,350	-2.5%	-24.6%
	Non Resident	160	181	135	317	134.8%	98.1%
	International	478	333	224	169	-24.6%	-64.6%
Total		17,017	15,478	13,022	12,836	-1.4%	-24.6%
GCCCD	CA Resident	21,353	18,866	16,313	16,418	0.6%	-23.1%
	Non Resident	212	215	168	429	155.4%	102.4%
	International	492	341	230	175	-23.9%	-64.4%
Total		22,057	19,422	16,711	17,022	1.9%	-22.8%

Table 2: Percentage of Fall Unduplicated Student Headcount by Residency Status, 2019-2022 (10 Days After)

Residency		2019FA	2020FA	2021FA	2022FA
Cuyamaca	CA Resident	98.9%	98.9%	99.0%	97.6%
	Non Resident	0.7%	0.8%	0.7%	2.1%
	International	0.3%	0.3%	0.3%	0.3%
Total		8,316	8,391	7,345	7,660
Grossmont	CA Resident	96.3%	96.7%	97.2%	96.2%
	Non Resident	0.9%	1.2%	1.0%	2.5%
	International	2.8%	2.2%	1.7%	1.3%
Total		17,017	15,478	13,022	12,836
GCCCD	CA Resident	96.8%	97.1%	97.6%	96.5%
	Non Resident	1.0%	1.1%	1.0%	2.5%
	International	2.2%	1.8%	1.4%	1.0%
Total		22,057	19,422	16,711	17,022

At ten days after the start of the term in Fall 2022, there is a significant increase in the number of students who are 20 years of age and lower at both colleges compared to Fall 2021.

Table 3: Fall Unduplicated Student Headcount by Age, 2019-2022 (10 Days After)

	Age	2019FA	2020FA	2021FA	2022FA	21-22	19-22
Cuyamaca	< 18 years	396	536	561	692	23.4%	74.7%
	18-20 years	2,664	2,786	2,409	2,541	5.5%	-4.6%
	21-24 years	1,676	1,720	1,407	1,339	-4.8%	-20.1%
	25-29 years	1,162	1,079	890	849	-4.6%	-26.9%
	30-39 years	1,149	1,137	1,039	1,081	4.0%	-5.9%
	40+ years	1,269	1,133	1,039	1,158	11.5%	-8.7%
	Total		8,316	8,391	7,345	7,660	4.3%
Grossmont	< 18 years	1,339	1,426	1,235	1,504	21.8%	12.3%
	18-20 years	6,291	5,710	4,819	4,980	3.3%	-20.8%
	21-24 years	3,949	3,336	2,698	2,521	-6.6%	-36.2%
	25-29 years	2,170	1,984	1,611	1,462	-9.2%	-32.6%
	30-39 years	1,833	1,739	1,544	1,313	-15.0%	-28.4%
	40+ years	1,435	1,283	1,115	1,055	-5.4%	-26.5%
	Unknown	0	0	0	1	----	----
Total		17,017	15,478	13,022	12,836	-1.4%	-24.6%
GCCCD	< 18 years	1,630	1,756	1,616	2,023	25.2%	24.1%
	18-20 years	7,673	6,670	5,691	5,947	4.5%	-22.5%
	21-24 years	4,810	3,988	3,293	3,117	-5.3%	-35.2%
	25-29 years	2,876	2,482	2,058	1,925	-6.5%	-33.1%
	30-39 years	2,589	2,414	2,174	2,038	-6.3%	-21.3%
	40+ years	2,479	2,112	1,879	1,971	4.9%	-20.5%
	Unknown	0	0	0	1	----	----
Total		22,057	19,422	16,711	17,022	1.9%	-22.8%

Table 4: Percentage of Fall Unduplicated Student Headcount by Age, 2019-2022 (10 Days After)

	Age	2019FA	2020FA	2021FA	2022FA
Cuyamaca	< 18 years	4.8%	6.4%	7.6%	9.0%
	18-20 years	32.0%	33.2%	32.8%	33.2%
	21-24 years	20.2%	20.5%	19.2%	17.5%
	25-29 years	14.0%	12.9%	12.1%	11.1%
	30-39 years	13.8%	13.6%	14.1%	14.1%
	40+ years	15.3%	13.5%	14.1%	15.1%
	Total		8,316	8,391	7,345
Grossmont	< 18 years	7.9%	9.2%	9.5%	11.7%
	18-20 years	37.0%	36.9%	37.0%	38.8%
	21-24 years	23.2%	21.6%	20.7%	19.6%
	25-29 years	12.8%	12.8%	12.4%	11.4%
	30-39 years	10.8%	11.2%	11.9%	10.2%
	40+ years	8.4%	8.3%	8.6%	8.2%
	Unknown	0.0%	0.0%	0.0%	0.0%
	Total		17,017	15,478	13,022
GCCCD	< 18 years	7.4%	9.0%	9.7%	11.9%
	18-20 years	34.8%	34.3%	34.1%	34.9%
	21-24 years	21.8%	20.5%	19.7%	18.3%
	25-29 years	13.0%	12.8%	12.3%	11.3%
	30-39 years	11.7%	12.4%	13.0%	12.0%
	40+ years	11.2%	10.9%	11.2%	11.6%
	Unknown	0.0%	0.0%	0.0%	0.0%
	Total		22,057	19,422	16,711

In Fall 2022, Middle Eastern students comprise a largest increase in number of students compared to the prior term. Note that the Middle Eastern category only was added to the CCC application in December 2018; therefore, readmitted students who selected a new race or ethnicity category would have that code apply to the student's past enrollments.

Table 5: Fall Unduplicated Student Headcount by Race/Ethnicity, 2019-2022 (10 Days After)

		2019FA	2020FA	2021FA	2022FA	21-22	19-22
Cuyamaca	African American/Black	379	431	380	383	0.8%	1.1%
	American Indian/Alaskan Native	51	52	40	37	-7.5%	-27.5%
	Asian	458	449	401	399	-0.5%	-12.9%
	Hispanic/Latino	2,793	2,805	2,567	2,636	2.7%	-5.6%
	Pacific Islander	30	33	24	23	-4.2%	-23.3%
	White	3,443	3,038	2,326	2,197	-5.5%	-36.2%
	Middle Eastern	595	983	1,104	1,470	33.2%	147.1%
	Two or more	504	508	396	415	4.8%	-17.7%
	Other/Unknown	63	92	107	100	-6.5%	58.7%
	Total		8,316	8,391	7,345	7,660	4.3%
Grossmont	African American/Black	1,037	897	712	795	11.7%	-23.3%
	American Indian/Alaskan Native	57	46	41	36	-12.2%	-36.8%
	Asian	1,525	1,248	1,058	942	-11.0%	-38.2%
	Hispanic/Latino	6,334	5,910	5,066	5,076	0.2%	-19.9%
	Pacific Islander	64	58	44	52	18.2%	-18.8%
	White	5,961	5,094	4,095	3,812	-6.9%	-36.1%
	Middle Eastern	626	983	990	1,143	15.5%	82.6%
	Two or more	1,224	1,040	839	837	-0.2%	-31.6%
	Other/Unknown	189	202	177	143	-19.2%	-24.3%
	Total		17,017	15,478	13,022	12,836	-1.4%
GCCCD	African American/Black	1,268	1,064	892	975	9.3%	-23.1%
	American Indian/Alaskan Native	98	78	64	64	0.0%	-34.7%
	Asian	1,768	1,446	1,225	1,128	-7.9%	-36.2%
	Hispanic/Latino	8,060	7,181	6,323	6,412	1.4%	-20.4%
	Pacific Islander	79	70	54	62	14.8%	-21.5%
	White	8,025	6,555	5,236	5,030	-3.9%	-37.3%
	Middle Eastern	1,027	1,512	1,644	2,111	28.4%	105.6%
	Two or more	1,505	1,265	1,037	1,039	0.2%	-31.0%
	Other/Unknown	227	251	236	201	-14.8%	-11.5%
	Total		22,057	19,422	16,711	17,022	1.9%

Note: The Middle Eastern category only was added to CCCApply in December 2018.

Table 6: Percentage of Fall Unduplicated Student Headcount by Race/Ethnicity, 2019-2022 (10 Days After)

		2019FA	2020FA	2021FA	2022FA
Cuyamaca	African American/Black	4.6%	5.1%	5.2%	5.0%
	American Indian/Alaskan Native	0.6%	0.6%	0.5%	0.5%
	Asian	5.5%	5.4%	5.5%	5.2%
	Hispanic/Latino	33.6%	33.4%	34.9%	34.4%
	Pacific Islander	0.4%	0.4%	0.3%	0.3%
	White	41.4%	36.2%	31.7%	28.7%
	Middle Eastern	7.2%	11.7%	15.0%	19.2%
	Two or more	6.1%	6.1%	5.4%	5.4%
	Other/Unknown	0.8%	1.1%	1.5%	1.3%
	Total		8,316	8,391	7,345
Grossmont	African American/Black	6.1%	5.8%	5.5%	6.2%
	American Indian/Alaskan Native	0.3%	0.3%	0.3%	0.3%
	Asian	9.0%	8.1%	8.1%	7.3%
	Hispanic/Latino	37.2%	38.2%	38.9%	39.5%
	Pacific Islander	0.4%	0.4%	0.3%	0.4%
	White	35.0%	32.9%	31.4%	29.7%
	Middle Eastern	3.7%	6.4%	7.6%	8.9%
	Two or more	7.2%	6.7%	6.4%	6.5%
	Other/Unknown	1.1%	1.3%	1.4%	1.1%
	Total		17,017	15,478	13,022
GCCCD	African American/Black	5.7%	5.5%	5.3%	5.7%
	American Indian/Alaskan Native	0.4%	0.4%	0.4%	0.4%
	Asian	8.0%	7.4%	7.3%	6.6%
	Hispanic/Latino	36.5%	37.0%	37.8%	37.7%
	Pacific Islander	0.4%	0.4%	0.3%	0.4%
	White	36.4%	33.8%	31.3%	29.5%
	Middle Eastern	4.7%	7.8%	9.8%	12.4%
	Two or more	6.8%	6.5%	6.2%	6.1%
	Other/Unknown	1.0%	1.3%	1.4%	1.2%
	Total		22,057	19,422	16,711

Note: The Middle Eastern category was only added to CCCApply in December 2018.

Enrollments

At ten days after the start of the semester, there are 51,473 enrollments districtwide in 1,825 sections (CC: 625 sections; GC: 1,200 sections). The overall section fill rate is 74%.

Table 7: Fall Enrollments by Start Date, 2022 (10 Days After)

	Start Date	Sections	Enrollment	Fill Rate
	Early Start (< 8/22/2022)	9	202	69.4%
Cuyamaca	Traditional	488	13,863	73.5%
	Late Start (> 8/22/2022)	128	3,339	58.6%
	Total	625	17,404	70.0%
	Early Start (< 8/22/2022)	25	726	79.3%
Grossmont	Traditional	979	28,002	79.4%
	Late Start (> 8/22/2022)	196	5,341	63.0%
	Total	1,200	34,069	76.2%
	Early Start (< 8/22/2022)	34	928	76.9%
GCCCD	Traditional	1,467	41,865	77.3%
	Late Start (> 8/22/2022)	324	8,680	61.2%
	Total	1,825	51,473	74.0%

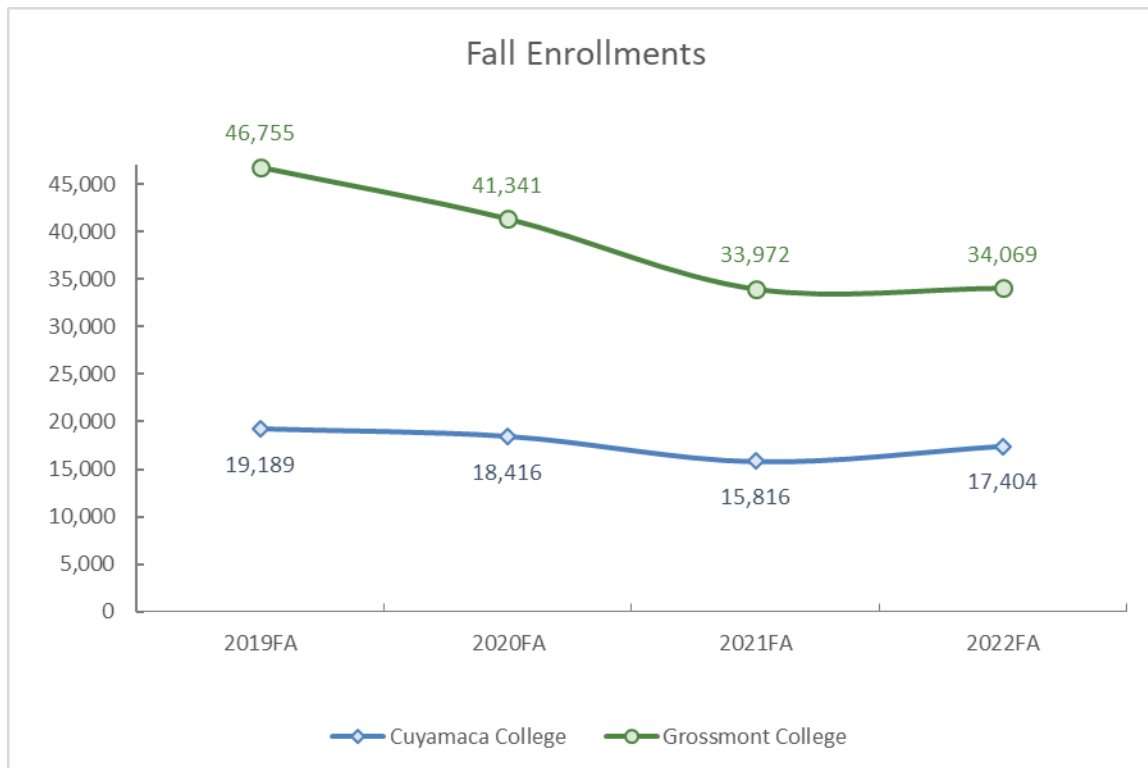
Note: Secondary sections, Funding Accounting Method "X" (i.e., not eligible for state funding), and 199 sections are excluded from the section counts.

Table 8: Fill-Rates by Modality, 2019-2022 (10 Days After)

	Mode of Attendance	2019FA	2020FA	2021FA	2022FA	21-22	19-22
Cuyamaca	On Campus	73.4%	61.1%	63.7%	62.3%	-2.2%	-15.1%
	Online	71.8%	72.4%	67.7%	74.0%	9.2%	3.1%
	Total	72.9%	72.3%	67.1%	70.0%	4.4%	-3.9%
Grossmont	On Campus	81.6%	90.3%	86.5%	74.2%	-14.3%	-9.2%
	Online	79.6%	82.5%	73.2%	78.4%	7.1%	-1.5%
	Total	81.2%	82.7%	75.3%	76.2%	1.3%	-6.1%
GCCCD	On Campus	79.3%	82.1%	78.4%	71.0%	-9.4%	-10.5%
	Online	76.5%	79.1%	71.4%	76.5%	7.1%	0.0%
	Total	78.6%	79.1%	72.5%	74.0%	2.1%	-5.9%

Enrollments at ten days after the start of the semester have increased by 3.4% districtwide from Fall 2021 totals (CC: 10%; GC: 0.3%).

Figure 3: Fall Enrollments, 2019-2022 (10 Days After)



	2019FA	2020FA	2021FA	2022FA	21-22	19-22
Cuyamaca College	19,189	18,416	15,816	17,404	10.0%	-9.3%
Grossmont College	46,755	41,341	33,972	34,069	0.3%	-27.1%
GCCCD	65,944	59,757	49,788	51,473	3.4%	-21.9%

At Grossmont College, enrollments in Counseling & Student Dev have substantially increased. Enrollments in all divisions at Cuyamaca College has increased compared with Fall 2021.

Table 9: Fall Enrollments by Division, 2019-2022 (10 Days After)

Division		2019FA	2020FA	2021FA	2022FA	21-22	19-22
Cuyamaca	Arts, Humanities & Social Sci	7,967	7,887	6,433	7,107	10.5%	-10.8%
	Athletics, Kinesiology & Health	1,392	1,233	1,287	1,428	11.0%	2.6%
	Career & Technical Education	4,732	4,359	3,757	4,398	17.1%	-7.1%
	Counseling	808	610	575	617	7.3%	-23.6%
	Math, Science & Engineering	4,290	4,327	3,764	3,854	2.4%	-10.2%
	Total	19,189	18,416	15,816	17,404	10.0%	-9.3%
Grossmont	Allied Health & Nursing	1,186	1,074	1,140	1,091	-4.3%	-8.0%
	Arts, Languages & Comm	8,435	7,429	6,248	6,394	2.3%	-24.2%
	Career & Technical Education	6,513	6,476	5,585	5,547	-0.7%	-14.8%
	Counseling & Student Dev	1,237	1,297	937	1,150	22.7%	-7.0%
	English, Social/Behavioral Sci	16,185	13,794	10,695	10,848	1.4%	-33.0%
	Learning Resources	23	31	18	19	5.6%	-17.4%
	Mathematics Natural Sci & ES	13,176	11,240	9,349	9,020	-3.5%	-31.5%
	Total	46,755	41,341	33,972	34,069	0.3%	-27.1%

Table 10: Percentage of Fall Enrollments by Division, 2019-2022 (10 Days After)

Division		2019FA	2020FA	2021FA	2022FA
Cuyamaca	Arts, Humanities & Social Sci	41.5%	42.8%	40.7%	40.8%
	Athletics, Kinesiology & Health	7.3%	6.7%	8.1%	8.2%
	Career & Technical Education	24.7%	23.7%	23.8%	25.3%
	Counseling	4.2%	3.3%	3.6%	3.5%
	Math, Science & Engineering	22.4%	23.5%	23.8%	22.1%
	Total	19,189	18,416	15,816	17,404
Grossmont	Allied Health & Nursing	2.5%	2.6%	3.4%	3.2%
	Arts, Languages & Comm	18.0%	18.0%	18.4%	18.8%
	Career & Technical Education	13.9%	15.7%	16.4%	16.3%
	Counseling & Student Dev	2.6%	3.1%	2.8%	3.4%
	English, Social/Behavioral Sci	34.6%	33.4%	31.5%	31.8%
	Learning Resources	0.0%	0.1%	0.1%	0.1%
	Mathematics Natural Sci & ES	28.2%	27.2%	27.5%	26.5%
	Total	46,755	41,341	33,972	34,069

At ten days after the start of the semester, online enrollments account for almost 70% of all enrollments at Cuyamaca College. At Grossmont College, the percentage of enrollments in campus and online courses is comparable.

Table 11: Fall Enrollments by Modality, 2019-2022 (10 Days After)

Mode of Attendance		2019FA	2020FA	2021FA	2022FA	21-22	19-22
Cuyamaca	On Campus	13,314	214	2,466	5,265	113.5%	-60.5%
	Online	5,875	18,202	13,350	12,139	-9.1%	106.6%
Total		19,189	18,416	15,816	17,404	10.0%	-9.3%
Grossmont	On Campus	36,923	815	6,030	16,978	181.6%	-54.0%
	Online	9,832	40,526	27,942	17,091	-38.8%	73.8%
Total		46,755	41,341	33,972	34,069	0.3%	-27.1%

Table 12: Percentage of Fall Enrollments by Modality, 2019-2022 (10 Days After)

Mode of Attendance		2019FA	2020FA	2021FA	2022FA
Cuyamaca	On Campus	69.4%	1.2%	15.6%	30.3%
	Online	30.6%	98.8%	84.4%	69.7%
Total		19,189	18,416	15,816	17,404
Grossmont	On Campus	79.0%	2.0%	17.7%	49.8%
	Online	21.0%	98.0%	82.3%	50.2%
Total		46,755	41,341	33,972	34,069

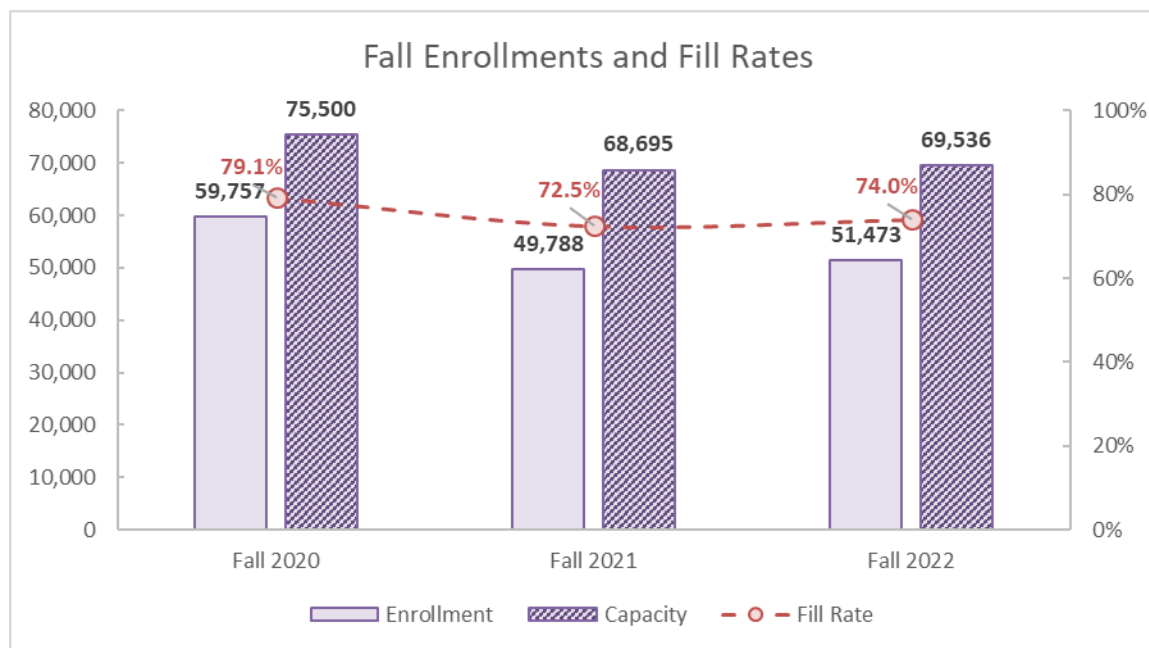
Productivity

At ten days after the start of the term, productivity for Fall 2022 is higher compared to Fall 2021 at this point in the term. Fill rates = 74%, WSCH/FTEF = 406.20, and FTES/FTEF = 13.54.

Table 13: Fall Productivity Measures, 2020-2022 (10 Days After)

	Fall 2020			Fall 2021			Fall 2022		
	Fill %	WSCH/FTEF	FTES/FTEF	Fill %	WSCH/FTEF	FTES/FTEF	Fill %	WSCH/FTEF	FTES/FTEF
Cuyamaca	72.3%	454.94	15.16	67.1%	398.99	13.30	70.0%	424.93	14.16
Grossmont	82.7%	441.16	14.71	75.3%	363.65	12.12	76.2%	397.40	13.25
GCCCD	79.1%	445.39	14.85	72.5%	374.49	12.48	74.0%	406.20	13.54

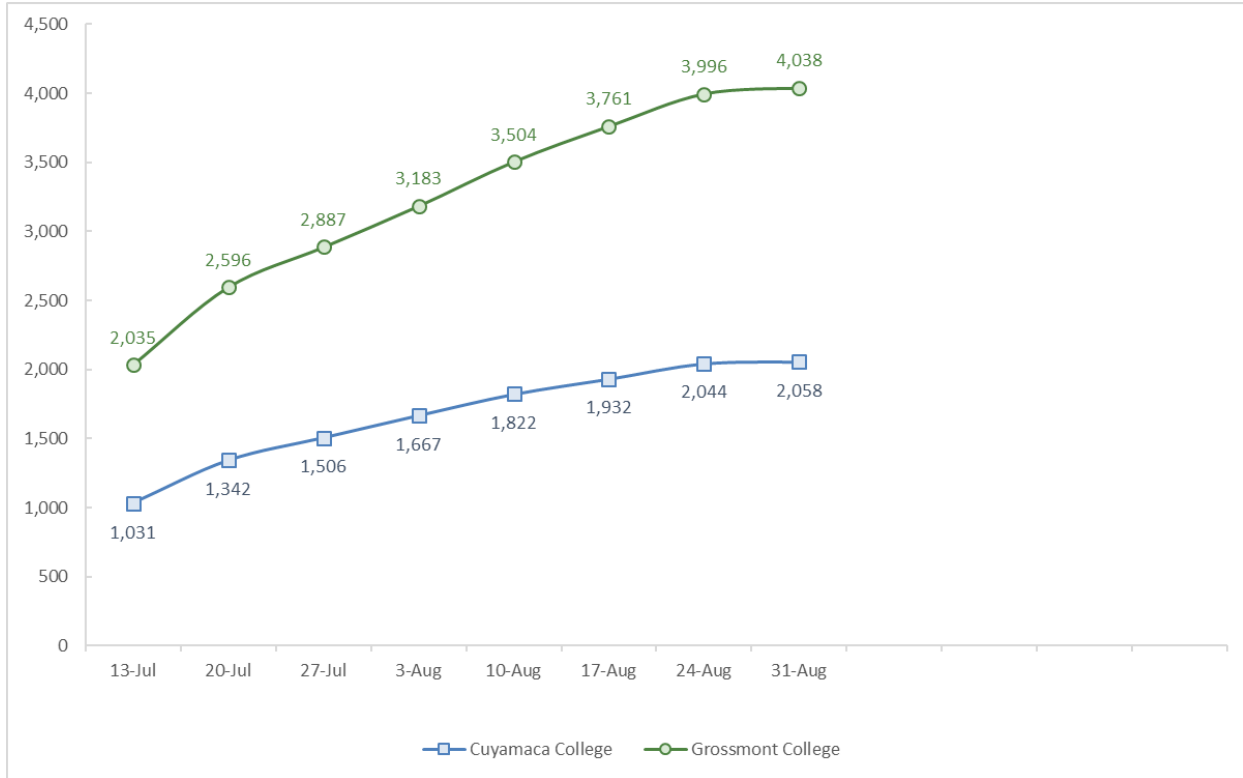
Figure 4: Overall Fall Enrollments and Fill Rates, 2020-2022 (10 Days After)



FTES

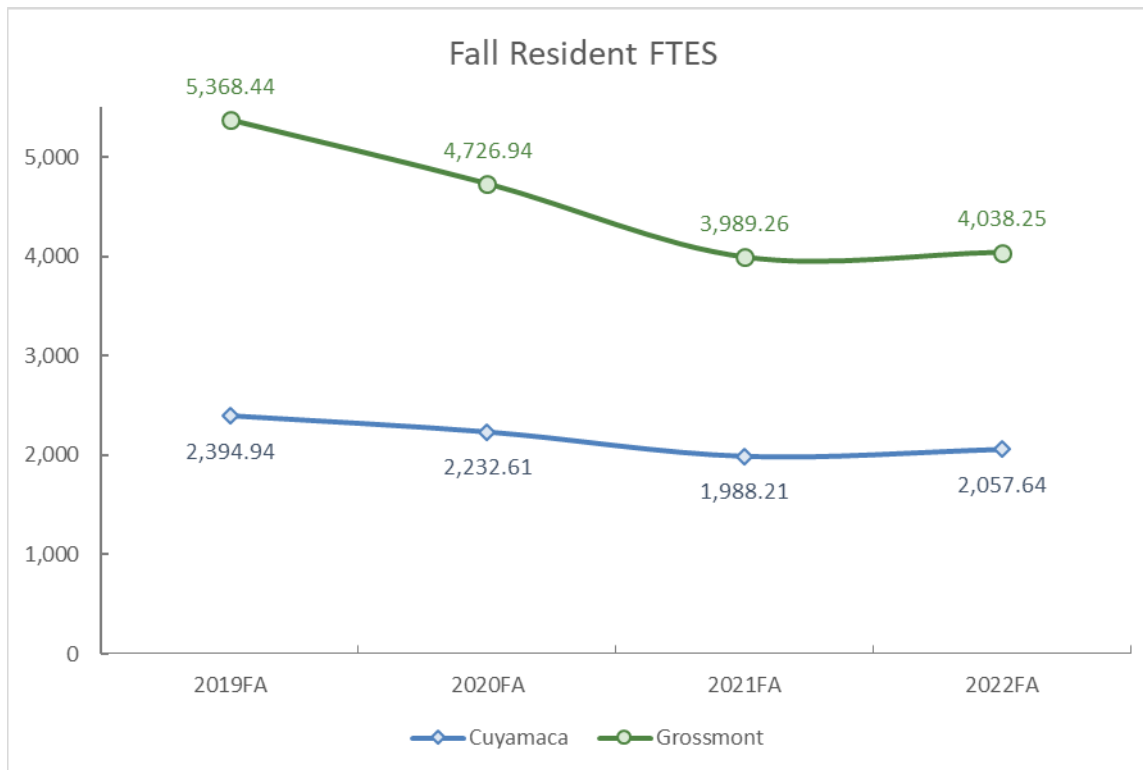
Since the start of registration, FTES for residents has grown to 6,095.89 districtwide (CC: 2,057.64; GC: 4,038.25).

Figure 5: Fall Resident FTES, 2022 (10 Days After)



Resident FTES districtwide is up by 2% compared to Fall 2021 resident FTES totals at ten days after the start of the term (CC: 3.5%; GC: 1.2%).

Figure 6: Fall Resident FTES, 2019-2022 (10 Days After)



	2019FA	2020FA	2021FA	2022FA	21-22	19-22
Cuyamaca	2,394.94	2,232.61	1,988.21	2,057.64	3.5%	-14.1%
Grossmont	5,368.44	4,726.94	3,989.26	4,038.25	1.2%	-24.8%
GCCCD	7,763.38	6,959.55	5,977.47	6,095.89	2.0%	-21.5%

Note 1. Includes Residents only.

For Summer and Fall combined, Cuyamaca College is at 90% of the resident FTES target and Grossmont is at 83% of the resident FTES target (see Table 14).

Table 14: Resident FTES Targets for Fall 2022

	Cuyamaca College			Grossmont College			District		
	Target	Actual Resident FTES	Percent of Target	Target	Actual Resident FTES	Percent of Target	Target	Actual Resident FTES	Percent of Target
Summer 2022	383.00	336.46	88%	818.00	579.75	71%	1,201.00	916.21	76%
Fall 2022	2,275.00	2,057.64	90%	4,774.00	4,038.25	85%	7,049.00	6,095.89	86%
Total	2,658.00	2,394.10	90%	5,592.00	4,618.00	83%	8,250.00	7,012.10	85%